(c) whether such a step of Government will not give rise to superstition among people?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) There is no such proposal under consideration of the Government.

(b) and (c) Do not arise.

Environment as a subject in school and college curriculum

435. SHRI RUMANDLA RAAMACHANDRAYYA:
SHRI K. RAMA MOHANA RAO: DR. ALLADI P.
RAJKUMAR: SHRI RAVULA CHANDRA
SEKAR REDDY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Supreme Court directed the introduction of "environment" as a subject in schools and college curriculum some time in 1991;

(b) if so, the details thereof;

(c) whether certain States have not introduced "Environment" in curriculum despite November, 1991 Court judgement; and

(d) the action taken to ensure implementation of the Court's orders in every educational institution?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) Yes, Sir, The Supreme Court in its order dated 22nd November, 1991 directed Union of India its various agencies concerned with education and State Government to consider the feasibility of making environment as a compulsory subject at every level in college education and to enforce compulsory education on environment in graded way at matriculation or even intermediate college level.

(c) In his PIL [W.P.C. [Civil) of 1991], M.C. Mehta in the Supreme Court had submitted that certain States had not acted upon the directive of the Hon'ble Court. These States have now filed their replies in the Court. These submission are under consideration of the Court.

(d) NCERT intensified its efforts in the field of environment education at all levels of schools education. It brought out important curricular materials, teacher training modules and supplementary teaching materials in environment education. A large number of non-print materials, like films and video programmes were also prepared for teaching environment and training teachers in environment education in schools. All these initiatives were aimed at capacity building at the State level and helping States to re-orient their school curricula in the field of environment education. UGC has also taken several measures to encourage/promote and popularizes the environment oriented courses through directions/ suggestion and financial assistance.

Allocation of funds to propagate reason and science

436. SHRI K. CHANDRAN PILLAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry allocate funds to propagate "reason and science" and wage a war against "superstition" and "magic";

(b) if so, the details of the funds allocated for the purpose annually for the last three years; and

(c) the results so far achieved in this field during this period alongwith details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) No, Sir.

(b) and (c) Do not arise.

Indiresan Committee Report

437. SHRI RAMA MUNI REDDY SIRIGIREDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

• (a) whether it is a fact that P.V. Indiresan Committee on the changing of the funding pattern for the NTs has submitted its report;

(b) if so, what are the major recommendations of the Committee;

(c) whether the academicians are also representatives and suggesting for changing the funding pattern to the IITs in the country;

(d) if so, the details thereof; and